# **Chemical Kinetics: Rates of Reaction**



## STUDY LIST From Paul Groves

#### I can...

#### **Reaction Rates**

give the correct units to describe the rate of a reaction.

Rate =  $\frac{\Delta[chemical]}{\Delta time}$  Units =  $\frac{M}{s}$ , or  $molL^{-1}s^{-1}$ 

discuss the rate as the rate of **disappearance** of reactant or the rate of **appearance** of product.

• Watch your signs because  $-\Delta$ [Reactants] =  $\Delta$ [Products]

Juse **coefficients** to change one rate to another ("rate in terms of...")

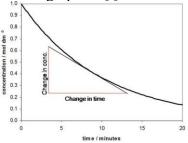
Example:  $2A + 3B \rightarrow 4C$ 

$$-\frac{1}{2}\frac{\Delta[A]}{\Delta t} = -\frac{1}{3}\frac{\Delta[B]}{\Delta t} = \frac{1}{4}\frac{\Delta[C]}{\Delta t}$$

List ways to speed up a reaction

- Increase concentration of reactants
- Increase **temperature** of the rxn
- Increase surface area
- Add a catalyst

determine the **average rate** of a reaction as well as the **instantaneous rate** of a reaction from a graph of [] vs. time



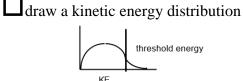
*Example – to find the rate at 8min, find the slope of the tangent line at 8min.* 

describe a catalyst as a substance that speeds up a reaction without getting used up, and describe how a catalyst works.

- Provides an alternate pathway with a lower activation energy.
- Helps orient the molecules for proper collisions.

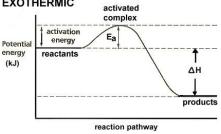
- determine the order of the reaction by graphical methods. Use the graph to find the value of k.
  - Look for the straight line plots to determine order if needed
    C → [] vs t = 0<sup>th</sup> order, slope = -k
    N → ln[] vs t = 1<sup>st</sup> order, slope = -k
    R → 1/[] vs t = 2<sup>nd</sup> order, slope = k

### KE & PE Diagrams



sketch the change in the KE distribution if the reactants are warmed or cooled.

state that the only thing that moves the threshold energy is adding a catalyst. Temperature does not shift the threshold energy, just changes shape of the curve. EXOTHERMIC



Explain that a catalyst lowers the E<sub>a</sub> by changing the way the reaction occurs.

### Half Life

determine the half-life of a chemical from graphical data, or in a word problem.

use the integrated rate law to solve half-life problems involving in-between times.

- $ln \frac{[A]_0}{[A]_t} = kt$
- Special case of half life  $ln(2) = 0.693 = k_{t\frac{1}{2}}$

#### **Rate Laws:**

write the rough rate law to show how the rate of a reaction depends on concentration. Ex:  $N_2 + 3H_2 \rightarrow 2NH_3$ Rate = k  $[N_2]^x[H_2]^y$ 

determine the order of reaction with respect to a chemical using the method of initial rates by inspection.

determine orders of reactions using the mathematical method of initial rates.

solve for the specific rate constant, k, and determine the correct units.

#### **Reaction Mechanisms:**

explain that a reaction often occurs in several "elementary steps" that often involve only two particles at a time.

combine the elementary steps in a mechanism to identify the overall reaction, the intermediates, and a catalyst.

state that the slowest step in a mechanism is called the "rate determining step" and is linked to the rate law.

☐ give an example of a chain reaction mechanism for H<sub>2</sub> + Cl<sub>2</sub> or for the destruction of ozone (O<sub>3</sub>) by stratospheric chlorine atoms.

□ label steps in a chain reaction mechanism as initiation, propagation, and termination steps.

#### **Reaction Order--Graphical Method:**

identify the integrated rate laws for zero, first, and second order reactions.

explain that the integrated rate laws can be set into the form "y = mx + b" which means that a graph indicate the order of reaction and the value of the rate constant, k. state the straight-line graph that is identified with each reaction order.

use the slope of the straight-line graph to determine the value of k.

#### **Arrhenius Equation:**

- use the Arrhenius equation to calculate the rate constant, k, using R = 8.31 J/mol K.
- □ graphically or algebraically determine the activation energy, E<sub>a</sub>, from rate or k data at different temperatures.
- explain that a rate increase with temperature means that the rate constant, k, has increased proportionately.
- explain that the slope of a graph of ln k vs.  $1/T = -E_a/R.$

#### **Chain Reaction Mechanisms:**

☐ cite two examples of chain reaction mechanisms and label the elementary steps as initiation, propagation, and termination steps.

#### From the AP Exam:

$$\ln[A]_{t} - \ln[A]_{0} = -kt$$
$$\frac{1}{[A]_{t}} - \frac{1}{[A]_{0}} = kt$$
$$\ln k = \frac{-E_{a}}{R} \left(\frac{1}{T}\right) + \ln A$$

Gas constant,  $R = 8.31 \text{ J mol}^{-1} \text{ K}^{-1}$ = 0.0821 L atm mol<sup>-1</sup> K<sup>-1</sup> = 62.4 L torr mol<sup>-1</sup> K<sup>-1</sup> = 8.31 volt coulomb mol<sup>-1</sup> K<sup>-1</sup>